

Prince Albert Community Trust

Online Safety Update

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Congratulations to Prince Albert Primary School for successfully achieving the e-Safety Mark award.



This is to certify that

Prince Albert Primary School

was awarded the 360 degree safe E-Safety Mark by SWGfL through formal assessment of the quality of their online safety provision on April 29th, 2016.

Provided by:

SOUTH WEST
GRID
FOR LEARNING

Certified by:

ONLINE SAFETY
WITH
PLYMOUTH
UNIVERSITY

South West Grid for Learning Trust is a not for profit, charitable trust company, that provide learners throughout the South West of England with safe, secure and reliable internet connectivity; broadband-enabled learning resources and services; help support and advice in using the internet safely.

Prince Albert Primary School receives award for e-safety

An assessor from the South West Grid for Learning recently visited Prince Albert Primary School to review the school's e-safety provision. The assessor met with school staff, pupils, parents and Trustees and was pleased to find that the school provides a high level of protection for the users of new and emerging technologies.

The South West Grid for Learning Trust provides the internet connection and a range of other services to schools across the South West region of the country and is in the forefront of national developments in e-safety. To enhance these services, they have

developed a tool known as '360 degree safe' to help schools address e-safety issues. The online tool allows schools to evaluate their e-safety policy and practice and then suggests how the school might do more to protect young people and staff.

To apply for the 360 degree safe e-Safety Mark, schools have to reach a series of benchmark levels when they complete the online self review. The evidence is then verified by a visit from an experienced assessor. The prime benefit of using the review and applying for the E-Safety Mark is that it does not focus on the individual aspects of e-safety such as technological solutions, but instead it integrates e-safety into school policy and the curriculum, challenging teachers and leaders in the school to think about their provision and its continual evolution.

Schools are expected to show that they have provided a high standard of e-safety education and awareness for all staff, pupils and also for parents and carers, to ensure that these users can be safe online - whether they are in school, in their homes or out and about

Areas of strength and good practice:

- Excellent vision and proactive leadership to establish strong online safety practices in the school. These are supported by a programme of quality training and clear procedures
- Consistent messages and systems are in place that enable a very thorough Online Safety Policy to become embedded into day to day practices of staff and pupils
- Wide representation of the Online Safety Group with the Little Leaders and Parent Voice groups being able to influence decision making
- Good quality technical support and systems in place
- Sustainability strategies have been put in place by the Governors / Trustees
- The ever evolving strategies to encourage parental engagement with online safety issues, giving them good access to workshops, half termly newsletters and signposting resources on the school website

using mobile phones or other handheld devices.

Steve Rowley commented:

"Congratulations to all at Prince Albert Primary School. Thank you for making me feel so welcome, it was a pleasure talking to so many staff and pupils who expressed themselves extremely well and shared their stories and experiences of how they utilise their online skills safely, responsibly and respectfully."

Ron Richards, Lead Assessor for the 360 degree safe E-Safety Mark congratulated the school on its success and commented that it was re-assuring to know that the school had put a lot of thought and effort into improving the on-line safety of the staff and young people, by addressing these important safeguarding issues.

Talking about...ooVoo

ooVoo is a wonderfully simple social app that allows users to chat via video, voice or text chat on mobile devices or on the computer. If you're using the video feature you can see up to 4 people at a time. It's mainly used by young people to be with their friends and be social; we've also heard it being used as a tool for group study for example, and this is a great use of the technology - but what are the risks?



As with much of today's online life, it comes down to communication; who is communicating with your child and why? There has been fairly widespread reporting in the media of online predators contacting children via ooVoo. Remember the fundamental advice: it's not the technology, it's the behaviour. Sometimes it's the behaviour of our own children, and sometimes the behaviour of others towards our children.

Continued over the page...

Where to report a problem

You can talk to one of our school Online Safety Leads (see Reporting Online Safety Concerns) with any concerns you have, but you may also find the following websites and organisations useful should you or your children encounter a problem online.



CEOP
www.ceop.police.uk/safety-centre Dedicated to tackling the sexual

abuse and exploitation of children and young people. You can report concerns about any suspicious sexual behaviour directly to CEOP.



Internet Watch Foundation
www.iwf.org.uk/report If you see any criminal

sexual content online you can report it to IWF anonymously.



True Vision
www.report-it.org.uk If you see any content that incites hatred you

can report it to True Vision.



ParentPort
www.parentport.org.uk If your child has seen any type of content online or

offline, that you think is unsuitable for them, you can report it here.



CTIRU
www.gov.uk/report-terrorism

If you see any content online related to terrorism, you can report it anonymously to the Counter Terrorism Internet Referral Unit.



Action Fraud
actionfraud.police.uk If you think your child has been 'scammed,

ripped off or conned' online you can report it to Action Fraud online or call them on 0300 123 2040.

Reverse Image Search

Knowing what reverse image search is, and understanding how you can use it has enormous benefits. It is REALLY simple to use.

Search engines such as Google simply index what is online, including within some social networks. Reverse image search is simply a way of inputting an image into a search, and seeing results the same as (or similar to) that image.

For example, you could find out information on an animal you've never seen before, find information about a particular landmark or place that you would like to visit, or what about the name of a celebrity whose name you can't remember?

We believe that children need to be 'critical searchers.' In relation to online safety, one of the common things we tell children is "don't talk to strangers." Whilst understandable, children need to talk to strangers at some point, it's a part of growing up. How do you know if a stranger (online) is a bad person or a real person?"

This is a big subject by itself, but critical searching can help with this. For example many people will use an image of themselves in their social media profile; using this image in a reverse image search can reveal results to confirm that this is a real person or otherwise - is it really someone of similar age with similar interests?

To see a short explanation on how to use reverse image search visit www.youtube.com/watch?v=dQQ1UscrZl to watch a video on YouTube. Why not try out a few searches with your children.

Child-friendly Search

Whenever someone mentions search, most people will immediately think of Google, but there are many others such as Yahoo and Bing. These are known as 'all-purpose' search engines.

There are other tools for all manner of specialist searches, for example books, people, professions, scientific and research.

There are also specialist search engines specifically for children which are designed to remove the advertising, remove inappropriate search results (e.g. adult content) and which don't collect personal information.

Some of these search engines simply plug-in to Google's 'safe search' mode, some work independently of Google, so if you don't want your children to use Google for whatever reason it's worth having a look round at some of the others. A few examples are:

www.kidrex.org
www.swiggle.org
www.kiddle.co

Talking about...

ooVoo Continued...

As with all social media, privacy settings default to off; in the case of ooVoo, privacy settings default to 'Anyone,' meaning that anyone can contact your child. Our advice would be to set the privacy settings to 'No One,' which means that someone has to be specifically invited.

Be careful of any personal or private information that is shared and be aware that ooVoo can integrate with your contacts including Facebook and WhatsApp.

Set firm boundaries and learn how to use the app with your child to give you the confidence that they know what they are doing, particularly when it comes to privacy, blocking and reporting someone.



iPlayer for Kids

Many children love watching their favourite TV shows on iPlayer, but some of those shows may have been inappropriate for younger children. The BBC have released a brand new app for children - the iPlayer for kids available from your devices app store now.

REPORTING ONLINE SAFETY CONCERNS

Visit your child's school website for advice and support including how to report online safety concerns:

www.heathfld.bham.sch.uk,
www.princealbert.bham.sch.uk,
www.hifield.bham.sch.uk

If you have a concern regarding your child's use of the internet at home or in school, please feel free to contact us. Our school websites have loads of advice and support to help you to keep your children safe online and include information on how to report online safety concerns. If you would like to talk to us about a concern, please come into school and ask to speak to one of our Online Safety Leads.



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