

## Year 5 Overview for Autumn Term 1:2

**Your Teaching staff are:** Mrs Eyre, Miss Evans, Miss Kanwal, Miss Hoda, Mrs Doyle, Mrs Begum  
**Our Assistant Head Teacher is:** Miss Flint

<b>Reading:</b>	<p>Inference: Children will work on inference this term. As part of culture week we will use inference to discuss the book 'A Walk in Paris'. Using pictures children will infer thoughts, feelings and motives of different characters. They will gain a deeper understanding of why characters feel, think and carry out an action.</p>
<b>Writing:</b>	<p><b>Topic: Significant authors</b>          In this topic, children will be learning what significant authors are in particular looking at Cressida Cowell's style of writing and the language features she uses in her books.          Within this topic, we will be focusing on specific skills such as complex sentences and language features including metaphors and personification.</p>
<b>Maths:</b>	<p><b>Topic: Subtraction</b>          Children will learn different strategies to subtract numbers up to 4 digits. They will do this practically and using the written method of subtraction. This will lead them into solving word problems and reasoning problems involving subtraction.</p> <p><b>Topic: Interpreting information from tables</b>          In this topic, the children will be learning to understand and read the information given in a range of timetables. They will have the opportunity to ask and answer questions relating to the timetables, which will lead them into solving problems involving timetables.</p> <p><b>Topic: Area and perimeter</b>          Children will learn the definitions of area and perimeter. They will find the area and perimeters using a range of polygons, which will then lead them into finding the area and perimeter of different compound shapes.</p>
<b>Science:</b>	<p>Children will:</p> <ul style="list-style-type: none"> <li>- Group animals according to their characteristics</li> <li>- Learn about the life cycles of different animals</li> <li>- Label the different parts of a flower and understand the functions.</li> </ul>

	- Understand the process of germination and pollination
<b>RE:</b>	We will be looking at what it means to be 'Courageous.'
<b>Non-Core:</b>	<p><b>History/DT</b>  <b>Topic: The Vikings</b>  This term we will continue to look at the Vikings.  <b>DT:</b> The children will be learning about the rosemaling design. They will analyse the designs, sketch their own, create an applique from the design and evaluate their work.  <b>History:</b> Children will learn about the different historical events that took place during the Viking era. They will understand what a raid is, where they took place and what tactics were used to succeed. They will learn about the role King Alfred the Great played in the battles that took place between the Anglians and the Vikings and finally what the longships were, the different features of the longship and why they were purposeful.</p>
<b>PE:</b>	<p>Children will be developing their skills in  <b>Dodgball:</b> Pupils will develop key skills and principles such as throwing, catching and aiming. Pupils will learn to use attacking skills to target the ball at specific individuals.  <b>OAA:</b> Here the children will do a range of outdoor, team-building activities where they will be developing their communication skills to work as part of a team.  <b>Please remember P.E. Kits on Monday and Tuesday.</b></p>
<b>Computing:</b>	This term we are focusing on online safety and learning how to use the functions on a PowerPoint and then they will create a PowerPoint that links to the theme – The Vikings.
<b>Homework:</b>	<p>Children should be reading every day. They will have a library book and levelled book which needs to be signed in their diary to say they have read at home.  <b>English homework</b> consists of comprehension and spellings.  <b>Maths homework</b> will be linked to the skills taught each week. Alongside this, children should be practising their times tables at home. Homework is handed out on a Friday and should be completed and handed in on Wednesday.</p>