

Year 5 Overview for Spring Term 2.1

Your Teaching staff are: Mrs Eyre, Miss Evans, Miss Kanwal, Miss Hoda, Mrs Doyle, Mrs Begum
Our Assistant Head Teacher is: Miss Flint

Reading:	Summarising and word meaning – Children will learn skills to summarise different texts beginning with paragraphs, pages and eventually leading to chapters. They will also continue to learn to define vocabulary by using specific strategies such as underline key words, recognizing the word class etc. Children will answer a range of test style questions using the above skills.
Writing:	<p>Topic: Poet’s voice: In this topic, we will be looking at a range of Greek related poetry and how the poet conveys different ideas through the language and structure choices.</p> <p>Myths and Legends: The lessons will be based around the novel: ‘Who Let The Dogs Out!’ Children will learn what a myth is and what language features a myth consists of. They will learn how to use speech punctuation correctly, how to vary the sentence structure and develop their vocabulary further. This will lead eventually lead to children writing part of a myth using the correct features.</p> <p>Arguments: Within this topic, children will learn the different language features used in arguments and how paragraphs are developed and linked throughout a text. They will then write an argument using the correct features and skills.</p>
Maths:	<p>Topic: Multiplication and division Children will recap the four operations particularly division and multiplication using the formal written methods. Within this topic they will solve many word problems and reasoning problems.</p> <p>Topic: Fractions In this topic, children learn about proper, improper and mixed number fractions. They will learn to convert these fractions into decimals as well as add, subtract, divide and multiply them.</p> <p>Topic: Decimals and percentages Children will learn to convert between fractions, decimals and percentages as well as solve problems that involve these.</p>
Science:	<p>Children will:</p> <ul style="list-style-type: none"> • Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets

	<ul style="list-style-type: none"> • Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating • Give reasons, based on evidence from comparative and fair tests.
RE:	<p>Topic: Open, Honest and Truthful Children will learn to understand that a speaker is responsible for the reaction of listeners and what Christianity and Islam believe about being open, honest and truthful.</p> <p>Topic: Being Silent and Attentive to and Cultivating a Sense for the Sacred and Transcendent Within this topic, children learn about the value of reflection and meditation and explore the ability to listen in a discerning way.</p>
Non-Core:	<p>Geography/History Topic: The Vikings This term we are looking at Ancient Greece. Children will learn the about the life of Alexander, what home life was like in the past compared to the present, the geographical features of Greece and understand about the democracy in Ancient Greece.</p> <p>Art/D.T: Children will design sandals using sources that were available to the ancient Greece and suitable for the conditions they lived in. They will need to consider the different materials given and choose appropriate materials to design their sandals.</p>
PE:	<p>Children will be developing their skills in Yoga and Tag Rugby.</p> <p>Yoga: Pupils will develop understanding of yoga, use flexibility through the sun salutation flow, develop strength through yoga flows and learning to create their own flow, showing control, balance and technique.</p> <p>Tag Rugby: When attacking, pupils will support the ball carrier using width and drawing defense. When defending, pupils learn how to tag, how to track and slow down an opponent, working as a defensive unit.</p> <p>Handball: Pupils will develop key skills of attacking and defending such as throwing, catching, dribbling, intercepting, and shooting. Pupils will use these skills to maintain possession of the ball and to create scoring opportunities in attack. They will develop defending principles such as gaining possession of the ball, denying space and stopping goals.</p> <p>Please remember P.E. Kits on Monday and Tuesday.</p>
Computing:	<p>This term we will recap on online safety and how to stay safe when browsing the internet. Children will learn to design write and debug programs using algorithms. Children will also learn to sketch and draw landscapes using tools on photos.</p>
Homework:	<p>Children should be reading every day. They will have a library book and levelled book which needs to be signed in their diary to say they have read at home.</p>

English homework consists of comprehension and spellings.

Maths homework will be linked to the skills taught each week. Alongside this, children should be practising their times tables at home. Homework is handed out on a Friday and should be completed and handed in on Wednesday.