

Year 3 Overview 3.1

**Your Teaching staff are: Miss Clarke, Miss Andrews, Miss Lawson-Tafe, Miss Begum. Mrs Begum, Miss Butt and Miss Bahadar. Our Assistant Head Teacher is: Mrs Carney**

<b>Reading:</b>	<p>In Reading, we will be looking at Learning to apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) both to read aloud and to understand the meaning of new words they meet</p> <p>Reading further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word. Checking that the text makes sense to us, discussing our understanding and explaining the meaning of words in context. The children will be asking questions to improve our understanding of a text. Also the children will be drawing inferences such as inferring characters’ feelings, thoughts and motives from their actions, and justifying inferences with evidence</p>
<b>Writing:</b>	<p>In Writing, the children composing and rehearsing sentences orally (including dialogue) progressively building a varied and rich vocabulary and an increasing range of sentence structures and organising paragraphs around a theme. The children will be looking at a non-chronological report and exploring the organisational features and language features. They will have the opportunity to research and create their own non chronological report.</p>
<b>Maths:</b>	<p>In Math’s the children will be learning about time. They will be learning how to tell the time looking at analogue and digital. The children will be able to compare and convert analogue to digital. Also they will be learning about how to measure the mass of an object in kg. They will be looking at how to weigh accurately. The children will also be learning about volume and how to measure the volume of liquid.</p> <p>A focus in Year 3 is for the children to learn their 3,4 and 8 times tables.</p>
<b>Science:</b>	<p>Topic – Forces and Magnets</p> <p>comparing how things move on different surfaces, noticing that some forces need contact between two objects, but magnetic forces can act at a distance. Observing how magnets attract or repel each other and attract some materials and not others. Comparing and grouping together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. The children will learn and will be describing how magnets as having two poles. Also they will predicting whether two magnets will attract or repel each other, depending on which poles are facing</p>

<b>RE:</b>	This half term, we will look at Islam, Christianity, and Judaism. Within that, we will explore the ten commandments as rules to live by. We will look at how Christians believe that the essence of ten commandments is love for God and love of others. We will also revisit the Islamic practice of the prayer – the second pillar of Islam,
<b>Non-Core:</b>	<u>Topic -Birmingham</u> The children will be learning about Birmingham. We will explore the origins of Birmingham and the different types of settlements. We will be comparing the medieval Birmingham to modern Birmingham. The children will be learning about the different jobs like the black smiths and how these jobs contributed to the history of Birmingham. Also, we will be looking at how the economy changed between the different centuries.
<b>PSHE:</b>	Throughout this term, children will explore how our choices make a difference to others and the environment. We will look at what is fairtrade and what people choose to buy or spend money on can affect others or the environment.
<b>PE:</b>	We will be practicing Tennis and <b>Dance</b> . Children will learn how to compete with each other as well we importance of team work.
<b>Computing:</b>	We will look at coding. Children will be learning how to input different codes into the computer. They will also learn how to create sequences and loops. Also they will learn how to debug a computer.
<b>Homework:</b>	We currently give homework out on a Friday and collect it in on a Monday. Homework will support the learning in class that week or prepare the children for the following weeks learning. Children will also be given out spelling homework and home reading book. Please ensure that children read at home regularly. Children have spelling shed and TT rock star log in details. As well as that, children can log into Math frame – multiplication check to learn and practice their skills. Children need to practice spelling and time tables every week.