

Year 5 Overview for Autumn Term 1:1

Your Teaching staff are: Mrs Eyre, Miss Evans, Miss Kanwal, Miss Hoda, Mrs Doyle, Mrs Yasmin, Mrs Begum
Our Assistant Head Teacher is: Miss Flint

Reading:	<p>Inference and Retrieval – Children will be looking at how to make inferences based on a characters thoughts and feelings. They will retrieve information from the text as well as leaning how to locate key information. Children will be using the evidence to support their answers. We will be covering a range of test style questions.</p>
Writing:	<p>Topic: Film narrative Children will be watching the movie ‘How to train your dragon’ and exploring the different skills and language they would use when writing a narrative. They will explore setting and character descriptions, as well as beginning to understand how a plot is developed and sustained.</p> <p>Journalistic writing: In this topic, children will be looking at how news reports are written through their language and organisational features.</p> <p>Poet’s voice: In this topic, we will be looking at a range of Viking related poetry and how the poet conveys different ideas through the language and structure choices.</p>
Maths:	<p>Topic: Number - Place value Children will read, write, order and compare numbers to at least 1000000 and determine the value of each digit. They will Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers. Children will round numbers to 10, 100, 1000, 10000 and 100000.</p> <p>Topic: Addition and Subtraction In this topic, the children will be looking at adding and subtracting whole numbers with more than 4 digits including using the formal written methods.</p> <p>Topic: Statistics Children will solve comparison, sum and difference problems using information presented in a line graph. They will read and interpret information in tables including timetables.</p>

Science:	<p>Children will:</p> <ul style="list-style-type: none"> • Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets • Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating • Give reasons, based on evidence from comparative and fair tests.
RE:	<p>We will be looking at what it means to be 'Courageous.'</p>
Non-Core:	<p>Geography/History Topic: The Vikings This term we are looking at The Vikings. Children will be exploring where The Vikings came from, where they invaded and what life was like for The Vikings. Art/D.T: Children will be designing and creating Viking shields. They will also begin to design and create a cushion with a Viking Rune on it.</p>
PE:	<p>Children will be developing their skills in Basketball and Tag Rugby. Basketball: Pupils will develop key skills and principles such as defending, attacking, throwing, catching and dribbling. Pupils will learn to use attacking skills to maintain possession of the ball. Tag Rugby: When attacking, pupils will support the ball carrier using width and drawing defence. When defending, pupils learn how to tag, how to track and slow down an opponent, working as a defensive unit. Please remember P.E. Kits on Monday and Tuesday.</p>
Computing:	<p>This term we are focusing on online safety and how to stay safe when browsing the internet.</p>
Homework:	<p>Children should be reading every day. They will have a library book and levelled book which needs to be signed in their diary to say they have read at home. English homework consists of comprehension and spellings. Maths homework will be linked to the skills taught each week. Alongside this, children should be practising their times tables at home. Homework is handed out on a Friday and should be completed and handed in on Wednesday.</p>