



# Highfield J&I SCHOOL

## Autumn 1



### **Welcome to Reception!**

We would like to welcome you all to Reception and thank you for helping your children settle in so well. The school bell goes at 8:50am every day where we open our doors and welcome parents and children into the Reception unit. We then close our doors to focus on the parents and children we have. We welcome parents to stay until 9:20am. During this time you can help your child to explore the unit and practise writing their names on white boards or paper.

### **Physical Development**

We will be practising getting changed into our PE kits ready for PE. Children will be encouraged to get changed independently if they are able. We will be thinking about how to keep ourselves safe in the environment and how to look after our bodies.

How to help at home:

Practise taking off jumpers independently and undoing buttons on shirts.

**Please label all school uniform and shoes.**

### **Understanding the World**

Children will be encouraged to talk about events and experiences they have had. We will listen to different experiences we have all had, showing interest in others people's stories.

How to help at home:

Discuss things that are happening at home.

### **Phonics and Reading**

This half term children will be reinforcing phase 1 of letters and sounds. We will be concentrating on talking about the sounds letters make and what sounds we can hear in our names.

Children will also be exposed to lots of stories. They will be encouraged to answer questions about the stories they hear. Children will be encouraged to treat books with care and respect, turning one page at a time. We will be sharing lots of stories as a class and during exploring time.

How to help at home:

Read a story to your child at bed time.

### **Mathematics**

We will be focussing on recognising numbers 1 - 10 and counting out sets of objects. We will be discussing language such as more and less.

How to help at home:

Look for numbers when you are out and about e.g. door numbers and road signs

### **Personal, Social and Emotional Development**

Children will be settling in to their new environment, building relationships with new staff and children. They will discuss and create rules for the environment with their Family Leader.

Children will be encouraged to negotiate and solve problems. e.g. If someone has taken their toy how are they going to resolve the problem?

How to help at home:

Discuss the difference between right and wrong and why we need rules.

### **Communication and Language**

Children will be exposed to lots of different stories and rhymes whilst they are at school.

They will be encouraged to listen for short periods of time, join in with actions and answer questions about what they have heard. Children will also be encouraged to discuss what they are learning during independent learning time.

How to help at home:

Talk to your child about their day at school.