



Highfield School Sports Premium Report

In the academic year, 2016-2017 Highfield Junior and Infant school receive £11,580 in Sports Premium funding provided by the government. The primary objective of the funding is for schools to achieve self-sustaining improvement in the quality of P.E and sport. At Highfield School, the funding will be used toward employing P.E specialists to work across the Prince Albert Community Trust. The funding is expected to facilitate improvements against the following 5 key indicators:

- 1- Engaging pupils in regular physical activity- kick- starting healthy active lifestyles.
- 2- Raising the profile of P.E and school sport.
- 3- Increasing confidence, knowledge and skills of all staff in teaching P.E and sport.
- 4- Offering a broad experience of a range of sports and activities offered to pupils.
- 5- Increased participation in competitive school sport

Following a self-review of P.E and school sport provision at Highfield we identified priorities for the academic year of 2016-2017 against the 5 expected outcomes from the sport premium funding. This report is due for update in July 2017 and will publish finalised outcomes from the Academic year 2016-2017.

Academic Year 2016-2017			
Key priorities identified	Key actions to achieve	Evidence	Actual Impact – End of year review
<i>KP1: Engaging pupils in regular physical activity- kick- starting healthy active lifestyles.</i>	Enhance out of school hours provision and provide opportunities to be physically active throughout the school day.	Significant investment into play resources for children. Increased number of clubs on offer to children. Lunchtime observations Monitor usage of play equipment and activities on offer.	Large investment of play resources available for pupils during lunchtimes and break times. Investment into fixed basketball posts in playground as there were fewer opportunities for net and wall activities. 31 clubs available throughout 2016-2017 free of charge for pupils to attend. On average throughout the year 184 pupils attended clubs on a termly basis, providing a total of 520 free places for pupils in OSHL throughout the year.



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	<p>Employ Play workers and Sports coach apprentices to support with delivering physical activities during break and lunch times.</p> <p>Subscription to an online dance tool to facilitate daily wake up shake up opportunities.</p> <p>Bikeability programme to be ran for Year 5 pupils in line with PACT.</p>	<p>Employment of play workers and sports apprentices</p> <p>Subscription to online Dance resource KDDK.</p> <p>Registers of Bikeability taking place.</p>	<p>39% of pupils are engaged in extracurricular activity weekly (7% growth on 2015-2016).</p> <p>We have a team of 2 sports apprentices and 2 play workers in addition to LT supervisors delivering physical activity during lunchtimes.</p> <p>Lunchtime is staggered in order to provide pupils with more space to play and be physically active during lunchtime.</p> <p>Lunchtime provision staff engaged in two training days throughout the year and received further training through the KESSP.</p> <p>Daily mile incentive was introduced to pupils during healthy schools week. 100% of pupils took part in the Daily Mile.</p> <p>Staff in the EYFS have made dance a daily morning routine to support with pupils physical development.</p> <p>10 Y5 pupils participated in the Bikeability programme delivered by Aspire through King Edwards School Sports Partnership.</p>
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Key priorities identified	Key actions to achieve	Evidence	Actual Impact – End of year review
<p>KP2: Raising the profile of P.E and School Sport.</p>	<p>Ensure all teaching staff are teaching P.E</p> <p>Ensure all pupils have 2 hours of P.E timetabled per week.</p> <p>To implement a school - house system and establish a school P.E uniform.</p> <p>Recruit a team of sports leaders to support with playtime provision.</p> <p>Recruit P.E apprentices to assist in P.E lessons and OSHL.</p> <p>Engage staff with physical education, health and well-being.</p>	<p>All P.E lessons to be delivered by school teaching staff.</p> <p>Timetable in place to facilitate all pupils receiving 2 hours P.E per week.</p> <p>School house system and new P.E uniform in place.</p> <p>Team of sports leaders recruited and rota in place to support with activities.</p> <p>Sport P.E Apprentices to be recruited</p> <p>Staff feedback using P.E audit. Staff feedback from subject CPD sessions. Encourage staff to participate in wellbeing activities through staff wellbeing project.</p>	<p>Teaching staff are all now delivering all P.E lessons.</p> <p>Pupils are now timetabled for 2 hours curriculum time P.E per week.</p> <p>School house system has been implemented, pupils and parents voted for 6 core values. All pupils received a FREE P.E t shirt and new P.E kit has been established in school.</p> <p>Highfield established a sport leader's team to support with P.E.S.S.P.A pupils supported with activities during play times. 26% of pupils have engaged in leading others in P.E (19% increase on 2015-2016).</p> <p>Two P.E Sport apprentices have been recruited to support with P.E.S.S.P.A activities. This has supported with raising the profile of P.E.S.S.P.A across school.</p> <p>New online P.E audit tool created which is easier for staff to access and complete. Staff wellbeing group established within school, exercise classes offered to staff after school on site utilising local exercise providers upon staff request. Wellbeing group run frequent activities for staff to engage in such as dodgeball and breakfasts/lunches.</p>



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	<p>Whole school themed weeks – Healthy Minds, Healthy Me and national school sports week.</p> <p>Raise profile of department through effective use of social media/website/newsletters.</p> <p>Inspiring pupils through trips to high profile sporting events.</p>	<p>Website, class activities, display boards, newsletters, assemblies.</p> <p>Website articles, social media, newsletters, displays.</p> <p>Attendance at high profile sporting events.</p>	<p>Healthy minds week, healthy schools week and national school sport week took place throughout year. All pupils across school were involved in the themed weeks with in and out of class activities.</p> <p>Termly sports newsletter in place, frequent usage of school website and social media. Internal staff newsletter utilised to share practise and promote departmental achievements and projects. Displays around school in place and updated by sports apprentices.</p> <p>20 pupils were taken to Old Trafford to watch Man United play in the UEFA Europa league.</p> <p>Through partnership with WCB 10 pupils were selected to be mascots at the ICC champion’s trophy fixture between South Africa and Pakistan in July. Pupils got to walk out onto the pitch with players, watch the game and play on the pitch during half time.</p> <p>10 pupils were selected visit the Yonex badminton championships at the Birmingham Barclaycard arena where they were able to not only watch the championships but also play on the courts.</p>
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Key priorities identified	Key actions to achieve	Evidence	Actual Impact – End of year review
<p>KP3: Increasing confidence, knowledge and skills of all staff in teaching P.E and Sport.</p>	<p>Utilise Trust specialist P.E staff to review PESS strengths and areas for development and identify plans for improvements.</p> <p>Provide 1-1 tailored support for newly qualified teachers in order to enhance the quality of teaching and learning through effective use of PACT P.E Specialists and external coaches.</p> <p>Provide subject specific whole school CPD for all teaching and learning staff through effective use of PACT subject specialists and King Edwards Sports Partnership.</p> <p>Provide external professional development opportunities for staff through effective use of KESSP and nationally recognised qualifications.</p>	<p>Annual review of department identifying strengths and areas for development. Produce an in house audit tool in order to provide an ongoing department review. Department specific learning walks. Lesson Observations</p> <p>Tracker of staff support and training provided. Feedback from staff</p> <p>Staff attendance at CPD. Feedback from staff attending CPD.</p> <p>Trust lead for Sport and Health to complete Level 5 certificate in Primary School Physical Education Specialism.</p> <p>Trust Director of Sport to complete Level 3 in Supporting the delivery of Physical Education and school sport. Attendance at KESSP courses.</p>	<p>P.E audit for staff carried out termly. Annual review carried out in July 2017. In house audit tool produced to support with fortnightly learning walks carried out by department lead. Full department audit carried out 3 times per year (termly) and reported back to CEO/COO and HOS.</p> <p>17 % of staff received personalised 1-1 support in P.E in 2016-2017 through effective use of external coaches and in house specialists. In some cases staff were supported 1-1 for more than one term and by various specialists. Staff welcome further support and found it highly beneficial. In 2017-2018 PACT are aiming to increase capacity of in house specialists to ensure that more staff receive personalised support.</p> <p>100% of teaching staff have received subject specific CPD this is a 100% improvement on 2015-2016. All teaching staff trained on updated afPE safe practise guidance. afPE conference attended by subject leads.</p> <p>Trust lead for Sport and Health successfully completed the Level 5 certificate in Primary School Physical Education Specialism. Trust Director of Sport successfully completed Level 3 in Supporting the delivery of Physical Education and school sport.</p>



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	Provide staff with access to P.E resources and schemes of work to support with the delivery of high quality P.E.	Staff have access to lesson plans and teaching resources from the P.E hub.	Partnership network meetings were attended throughout the year by department leads. All teaching staff have access to online P.E tool the P.E hub. This provides staff with access to schemes of work in line with national curriculum to support high quality teaching and learning. Staff have found the resources to be very beneficial and supportive.
Key priorities identified	Key actions to achieve	Evidence	Actual Impact – End of year review
<i>KP4: Offering a broad experience of a range of sports and activities offered to pupils.</i>	<p>Review P.E curriculum ensuring it has breadth and balance and is in line with NC 2014.</p> <p>Enhance opportunities for SEND children.</p> <p>Deliver a variety of after school clubs and utilise external sport specific coaches where possible e.g Dance coach</p>	<p>Revised curriculum map. Utilise external sport coaches where possible to support with delivering.</p> <p>Competition calendar facilitating SEND opportunities.</p> <p>OSHL provision timetables OSHL tracker to include number of pupils participating per term.</p>	<p>Curriculum map has been revised and is now in line with national curriculum. Pupils now explore all aspects of the curriculum and Year 5 took part in swimming lessons.</p> <p>4 Boccia competitions took place throughout the year. It is recognised that the number of opportunities needs to increase and will be priority on next years action plan.</p> <p>OSHL tracker is now in place to monitor OSHL participation. Pupils had a choice of 31 clubs to attend throughout the year and 39% engaged in weekly extra-curricular activity. On average throughout the year 184 pupils attended clubs on a termly basis, providing a total of 520 free places for pupils in OSHL throughout the year. Pupils had opportunities to engage in a wide variety of club opportunities including football, netball, dodgeball, multi sports, dance, hockey, basketball, athletics, cricket.</p>



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Key priorities identified	Key actions to achieve	Evidence	Actual Impact – End of year review
<p>KP5: Increased participation in competitive school sport</p>	<p>To increase the number of sporting competitions available for the children to access.</p> <p>Utilise existing partnerships and develop new sports partnerships to increase opportunities available.</p>	<p>% of children participating in school games utilising school games tracker.</p> <p>School games mark achieved and upgraded from Bronze to Silver.</p> <p>Review existing partnerships and create new school sports partnerships.</p> <p>Join a school sports partnership- King Edwards School Sports Partnership.</p>	<p>Competition tracker is now in place. 113 KS2 pupils (22%) had 440 opportunities to part in 62 level 2 competitions in 2016-2017.</p> <p>In total 39% of pupils were engaged in extracurricular activity which includes competitions and after school clubs (2% increase on 2015-2016).</p> <p>Pupils had opportunities to compete at level 1 and 2 in the following sports: Athletics, Badminton, Basketball, Boccia, Cricket, Football, Handball, Hockey, Netball, Rounders, Rowing, Rugby Union, Swimming, Table Tennis, Tennis, Volleyball, Cross-country, Futsal Dodgeball, Dance</p> <p>Highfield were awarded the Silver School Games Mark for 2016-2017.</p> <p>Highfield are now a member of the King Edwards School Sports Partnership who assist in providing competitions and CPD for staff. Highfield have also developed partnerships with:</p> <ul style="list-style-type: none"> - Katie Driscoll Dance Class - KESSP - BPSFA - Warwickshire cricket board - Sporting Elite CIC - Aspire - The FA Skills programme. - AVFC - ESPSFA <p>We have established 4 new partnerships this year.</p>



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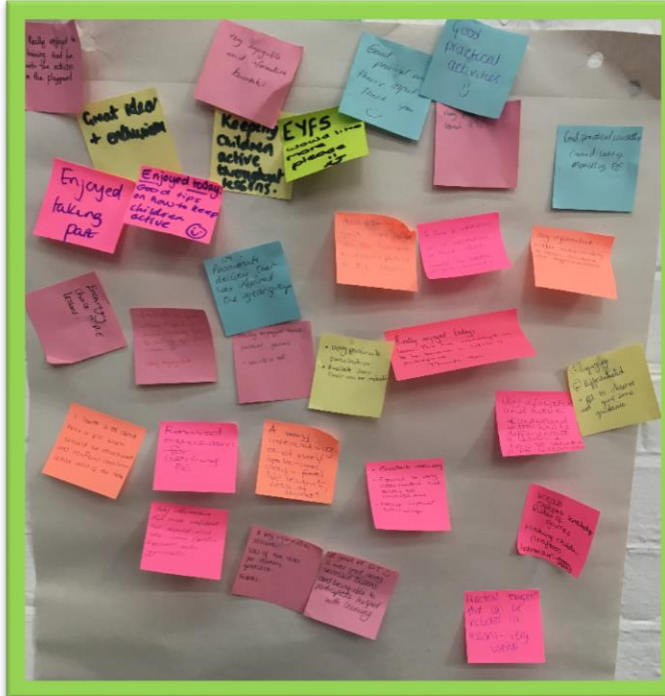


	<p>Ensure there are opportunities available for SEND and gifted and talented children.</p> <p>Provide opportunities for level 1 competitions.</p>	<p>Competition calendar and attendance at competitions.</p> <p>Intra house competitions and annual school games day for all children.</p>	<p>Half termly competition calendar in place 62 Level 2 competitions attended in 2016-2017 (47 more than 2015-2016). 4 Boccia competitions took place last year.</p> <p>100% of pupils took part in a school games day last year. Pupils competed against one another in whole school games days that were well attended by parents.</p>
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All children now have 2 hours of P.E, delivered by our children's class teachers. Teaching staff took part in a subject specific training day which staff found very informative and beneficial. We have also supported teaching staff 1-1 with in house P.E specialists and external sports coaches through our school sports partnership.

To ensure staff have access to high quality P.E lesson plans and resources we have become members of the P.E hub. In addition to this we are also part of the King Edwards School Sport Partnership (KESSP). The KESSP provide numerous CPD opportunities throughout the year along with access to school games competitions.

Highfield now has 6 school houses as chosen by the pupils, parents and staff. The houses represent our schools core values and each child now has a new P.E kit to represent the house that they are in which they wear for P.E.

We have recruited 2 playworkers and 2 sports apprentices who have been a key part of developing lunchtime provision. Children have provided positive feedback in regards to lunchtime provision and now have a wealth of resources to play with.

We have also developed our partnerships and are not only working alongside the KESSP but also AVFC Foundation, Warwickshire Cricket Board, Erdington and Saltley Primary Schools F.A, Birmingham Primary School Sports and West Birmingham Athletics.

(KP 1,2,3,4,5)



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