

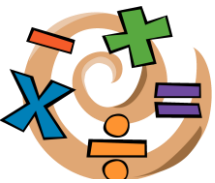

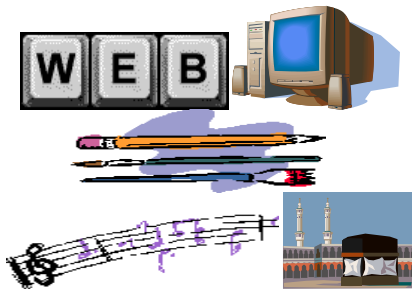


<p>Writing</p> 	<p>Purpose of the writing: <u>Writing to inform</u></p> <ul style="list-style-type: none"> • To look at organisational and language features of a non fiction text • To identify and use topic language based on Stone Age • To write sentences using a range of sentence openers • To write sentences using a range of conjunctions • Writing information text based on the Stone Age
<p>Reading and Phonics</p> 	<ul style="list-style-type: none"> • To retrieve information from text • To look at meaning of unfamiliar words • To make inference from an image and text • To infer characters motives thoughts and actions • Reading with expression, taking punctuation into account
<p>Numeracy</p> 	<ul style="list-style-type: none"> • To add and subtract using short formal methods • To understand multiplication as equal groups and represent multiplication facts as arrays • To calculate multiplication questions using formal column methods that involve re-grouping • To answer reasoning and problem-solving questions that involve multiplication and division • Learning our timetables (3x and 4x)
<p>Science</p> 	<p>Topic: Animals including humans</p> <ul style="list-style-type: none"> • To know what living things need to grow • To know the vitamins and minerals that my body gains, from different foods • To understand the different food groups • To know the functions of skeletons and muscles, in animals • To be able to name the different bones e.g. rib cage, skull • To know how skeletons/muscles have adapted to support animals to live

Non Core



Topic- Stone Age History. This half term we will focus on:

- How Stone Age tools and clothes compare to the Modern-day counterparts
- How food was gathered by Stone Age settlers
- Monuments that were created during the Stone Age and their purposes

In Computing, the children will be creating their own animations using a programme called Scratch.

In PSHE, we looked at how equality is important in all aspects of our community. We looked at how we adapt our environments and lesson to be accessible to all. In RE, we discussed how we look after our environments and how it is our responsibility to look after what we have been given.

This half term, we will be studying Design Technology. We will be looking at how bread is made and then making some of our own. We will be learning how to knead and where our ingredients come from.

Physical Education



Please remember to bring in your P.E. Kit on Tuesday and Wednesday

Your child will be developing their physical skills through ball skills, fitness and fundamentals lessons.

Homework

This is handed out every Friday and will need to be brought back into school by Wednesday. Homework will cover areas of learning taught this half term, not only to review but also to challenge the children.

Reading books also go out on a Friday and are expected back on Monday. Please ensure that books are brought back.