

Year 4 Overview for Summer Term 3:1

Your Teaching staff are: Mrs Mahamud, Miss Ali, Miss Crockford, Mrs Bickley, Mrs Sirat and Miss Jahangir
Our Assistant Head Teacher is: Miss Flint

Reading:	<p>Children will be looking at making prediction, inference and summary from various sources – pictures, videos and text short sentence, paragraph, chapter. They will continue to learn how to answer various retrieval questions. Children will continue to find the meaning of unknown words and practice reading with pace, fluency and understanding. We will continue to at the book called the</p> <p>Our new book is called ‘The Kensuke’s Kingdom’ – where a boy takes on a journey and is stranded in an Island where he meets Kensuke. It is a very exciting book and children will learn about different countries that he travels through.</p> <p>Children are encouraged to take books out from the library where when they visit our own school library every fortnight. Please ensure these books are returned in time and in good condition</p> <p>READING is paramount to any learning so please ensure your child reads more at home.</p>
Writing:	<p>We will be using the book ‘Kensuke’s Kingdom’. From that children will look at different aspect of story writing such as description of characters and setting, speech, writing in a lively manner to engage readers. They will also look at how writers use pace and create their own pace in their story writing.</p> <p>Children will continue to learn their spelling by exploring spelling rules. All children have been given spelling shed log in details. Please ensure children are accessing these on a regular basis. A great emphasis is put on children to learn and apply range of vocabulary. They often use dictionaries and thesaurus to find the meaning of new words, correct spellings and synonyms.</p>
Maths:	<p>Calculation:</p> <p>Children will be exposed to comparing and ordering amounts of money and estimate change. They will do that through pictorial and abstract method. Children will also be looking at solving one step and two step word problems. Following on from money, we will move onto looking at digital and analogue clock (12 to 24 hour) Children are encouraged and supported to learn their timetables. National DFE test will be carried our in May. Please ensure children are learning their timetable at home. They can use Mathsframe timetable check on any of the devices available to them. It is free and they are used to using it.</p>

Science:	This term, children will learn all about <u>Living things and their habitat</u> . They will recognized that living things can be grouped in different ways. They will explore and use classification keys to help group, identify and name a variety of living things in their local and wider community. They will learn how to create key for different groups of living things (insect, plants etc)
RE:	This half term, we will look at Islam, Christianity, and Judaism. Within that, we will explore the ten commandments as rules to live by. We will look at how Christians believe that the essence of ten commandments is love for God and love of others. We will also revisit the Islamic practice of the prayer – the second pillar of Islam,
Non-Core:	<u>Spain V Switzerland</u> Throughout this term, children will look at civilization, climate, land use and location. Children will Identify and describe what places are like. They will use an atlas correctly and Identify seas and major cities and landmarks. Identify the position of the Northern Hemisphere and Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle. They will also be taught how to compare and contrast places. Use geographical vocabulary to communicate ideas.
PSHE:	Throughout this term, children will explore how our choices make a difference to others and the environment. We will look at what is fairtrade and what people choose to buy or spend money on can affect others or the environment.
PE:	We will be practicing athletics and handball. Children will learn how to compete with each other as well we importance of team work.
Computing:	We will look at an app called Sphero. Sphero is a robot ball with several features that can be controlled through mobile apps, including computer programs that the students build. The main features are: • Rolling. The Sphero can roll at a given speed and heading for a given amount of time.
Homework:	We currently give homework out on a Friday and collect it in on a Monday. Homework will support the learning in class that week or prepare the children for the following weeks learning. Children will also be given out spelling homework and home reading book. Please ensure that children read at home regularly. Children have spelling shed and TT rock star log in details. As well as that, children can log into Math frame – multiplication check to learn and practice their skills. Children need to practice spelling and time tables every week.