

Year 5 Overview for Summer Term 3.2

Your Teaching staff are: Mrs Eyre, Ms Ali, Miss Kanwal, Miss Hoda, Mrs Doyle, Mrs Begum
Our Assistant Head Teacher is: Miss Flint

Reading:	Ordering events and looking at the authors style of language. This term children will learn to skim the text for key information to help them order events from a text. They will also look at why the author uses specific language and the impression it gives the reader.
Writing:	<p>Topic: Diary Entries In this topic, we will be reading a wide range of diary entries and looking at the language features involved. Children will then use these language features in their own diary entries at the end of the unit.</p> <p>Speech: We will be revisiting speech as children need more practice on using speech punctuation and using this in the stories that they write.</p>
Maths:	<p>Topic: Multiplying and Dividing by 10, 100 and 1000 Children will begin practically by using digits to multiply and divide whole and decimal numbers by 10, 100 and 1000. They will solve reasoning problems involving this.</p> <p>Measurements Children will learn about different measurements. They will solve problems involving the four operations where they will have to convert different units of measurements.</p> <p>Topic: Geometry In this topic, children will learn about angles, properties of shape, translation and reflection. They will learn about the different types of angles in different shapes and solve problems involving different angles and shapes. They will learn about the position of a shape and how it doesn't change if it is translated or reflected.</p>
Science:	<p>Children will:</p> <ul style="list-style-type: none"> • Learn and understand how forces work on different objects • Use key vocabulary to explain different forces • Learn about different mechanisms including pulleys and gears • Give reasons, based on evidence from comparative and fair tests.
RE:	Topic: Being accountable and Living with Integrity

	<p>Children will learn that humans have a natural tendency to react in a specific way. They will look at how Jesus was a role model and how Buddhist meditation leads to serene contentment.</p> <p>Topic: Being Thankful</p> <p>Children will explore the difference between spontaneous appreciation of others and a trained dutiful response. As well as this, they will learn how Muslims and Christians are thankful to God through action, words and worship.</p>
Non-Core:	<p>History</p> <p>Topic: The Victorians</p> <p>Children will learn about how the British empire came to be and how it expanded over the world. They will also learn about the impact Queens Victoria's reign on our world today.</p> <p>Music:</p> <p>This term children will be exploring different songs and melodies. They will learn a range of music vocabulary and explore different rhythms and pulses using instruments and create different textures.</p>
PE:	<p>Children will be developing their skills in Yoga and Tag Rugby.</p> <p>Cricket: Children will learn lots of different skills to play a cricket game. They will learn about body posture when batting, different throws, communication skills and fielding skills.</p> <p>Athletics: In this unit, pupils are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing.</p> <p>Please remember P.E. Kits on Monday and Tuesday.</p>
Computing:	<p>This term children will be finishing of learning how to use Sketches School to create an architectural design of their dream house. This will then lead onto children learning to understand and apply the fundamental principles and concepts of computer science, including abstraction, logic, algorithms and data representation.</p>
Homework:	<p>Children should be reading every day. They will have a reading book to take home. Children have been given homework packs. Every week homework will be set from books that will help these children prepare for year 6. Homework is handed out on a Friday and should be completed and handed in on Wednesday.</p>