

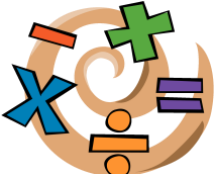

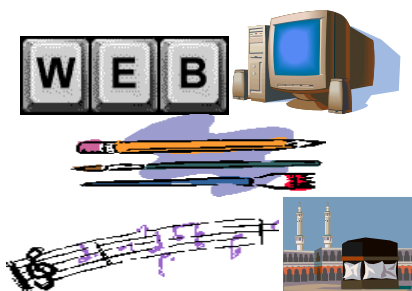


Term 3.1

This half term in Year 2 we are learning about . . .

<p>Writing</p> 	<p>We will be . . .</p> <ul style="list-style-type: none">• composing and rehearsing sentences orally (including dialogue)• progressively building a varied and rich vocabulary and an increasing range of sentence structures• organising paragraphs around a theme• creating settings, characters and plot
<p>Reading and Phonics</p> 	<p>We will be . . .</p> <ul style="list-style-type: none">• applying phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent• reading accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes• reading accurately words of two or more syllables that contain the same graphemes as above• drawing on what they already know or on background information and vocabulary provided by the teacher• checking that the text makes sense to them as they read and correcting inaccurate reading• making inferences on the basis of what is being said and done• answering and asking questions
<p>Numeracy</p> 	<p>We will be . . .</p> <ul style="list-style-type: none">• recalling and using multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers• calculating mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs• showing that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot• solving problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts
<p>Science</p> 	<p>Topic - Animals, including humans</p> <p>We will be . . .</p> <ul style="list-style-type: none">• noticing that animals, including humans, have offspring which grow into adults• finding out about and describe the basic needs of animals, including humans, for survival (water, food and air)• describing the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

Learning for Life



Topic - The Race to the North Pole

Learning through: History and Art

- use a range of materials creatively to design and make products
- use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work

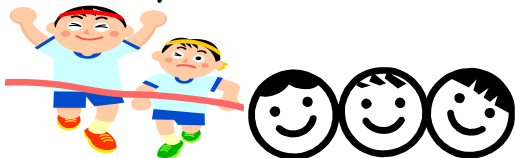
RE and Collective Worship



We will be . . .

- listening to, and thinking about, a range of religious stories and concepts, and discussing what they might mean
- considering their reactions, and the reactions of others, to the awesome complexity and beauty of the natural world
- identifying and thinking about the main features of some prominent religious celebrations, rituals and forms of worship

Physical Education/PSHE



PE is on a Tuesday (2A and 3F) and Thursday (2M and 2MP)

Your child will be developing their physical skills through:

- Net and Wall

Homework

Reading books are sent home every Friday.

Writing and Maths homework is also sent home on a Friday.

Due to Covid-19 restrictions, homework is to be completed at home and not returned to school. We will keep you informed if this changes.