

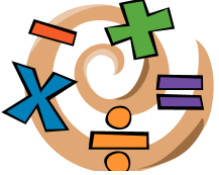

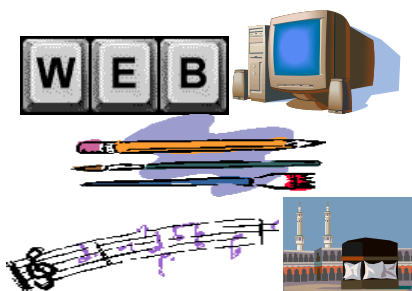


Term 3.1

This half term in Year 3 we are learning about . . .

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| <p>Writing</p>  | <p>We will be . . .</p> <ul style="list-style-type: none">• composing and rehearsing sentences orally (including dialogue)• progressively building a varied and rich vocabulary and an increasing range of sentence structures• organising paragraphs around a theme• creating settings, characters and plot |
| <p>Reading and Phonics</p>  | <p>We will be . . .</p> <ul style="list-style-type: none">• Learning to apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) both to read aloud and to understand the meaning of new words they meet• Reading further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.• checking that the text makes sense to us, discussing our understanding and explaining the meaning of words in context• asking questions to improve our understanding of a text• drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence |
| <p>Numeracy</p>  | <p>We will be . . .</p> <ul style="list-style-type: none">• recalling and using multiplication and division facts for the 3, 4 and 8 multiplication tables• writing and calculating mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods• solving problems, including missing number problems, involving multiplication and division |
| <p>Science</p>  | <p>Topic - Forces and Magnets</p> <p>We will be . . .</p> <ul style="list-style-type: none">• comparing how things move on different surfaces• noticing that some forces need contact between two objects, but magnetic forces can act at a distance• observing how magnets attract or repel each other and attract some materials and not others• comparing and grouping together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials• describing magnets as having two poles• predicting whether two magnets will attract or repel each other, depending on which poles are facing |

Learning for Life



Topic -

Learning through: History and Art

- Make comparisons between modern Birmingham and the first settlement
- Communicate ideas in a variety of ways
- Place historical events and figures on a timeline
- Respond to historical questions about similarity and difference using evidence to support answers
- Use a range of sources, including ICT-based sources, e.g., documents, internet, databases, and historic buildings and begin to cross reference
- Select, organise and record information relevant to the enquiry
- Use dates and vocabulary relating to the passing of time
- Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- Learn about great artists, architects and designers in history

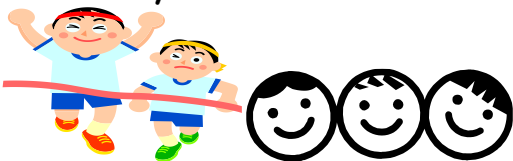
RE and Collective Worship



We will be . . .

- Considering and using a range of narratives and ideas to explore the significance of key events from the religious past
- Beginning to discuss religious thoughts about, and attitudes to, the natural world and its scientific study
- Understanding key religious symbols, appreciating their significance and meaning
- Developing knowledge of key religious concepts and vocabulary

Physical Education/PSHE



PE is on a Tuesday (3MB and 3F) and Wednesday (3K and 3C)

Your child will be developing their physical skills through:

- 3C and 3K - Cricket
- 3MB and 3F - Tennis

Homework

Reading books are sent home every Friday.

Writing and Maths homework is also sent home on a Friday.

Due to Covid-19 restrictions, homework is to be completed at home and not returned to school. We will keep you informed if this changes.