

Year group	Topic 1	Topic 2	Time	Spaces available	People
EYFS/Nursey	<p><b><u>Ball Skills: Unit 2</u></b> In this unit children will develop their ball skills through the topic of 'weather'. Children will develop fundamental ball skills such as throwing and catching, rolling a ball, using targets, dribbling with feet, kicking a ball, bouncing and catching a ball. Children will be able to develop their fine and gross motor skills though a range of game play with balls. Children will work independently and with a partner and will develop decision making and using simple tactics.</p> <p><b><u>Health and Safety</u></b> Ensure the teaching space is clear before beginning and that children are suitably dressed to participate. Any unused equipment must be stored in a safe place.</p>	<p><b><u>Games: Unit 1</u></b> In this unit, children will develop their understanding of playing games through the topic of 'transport'. Children will practise and further develop fundamental movement skills through games. They will also learn how to score and play by the rules, how to work with a partner and begin to understand what a team is, as well as learning how to behave when winning and losing.</p> <p><b><u>Health and Safety</u></b> Ensure the teaching space is clear before beginning and that children are suitably dressed to participate. Any unused equipment must be stored in a safe place.</p>	60 mins	Infant hall Junior hall Playground	Class teachers  Sports Apprentice

Year 1	<p><b><u>Net and Wall</u></b> Pupils will be introduced to the basic skills required in Net and Wall games. Pupils will learn the importance of the ready position. They will develop throwing, catching and racket skills, learning to track and hit a ball. They will learn to play against an opponent and over a net. They will begin to use rules and simple tactics when playing against a partner. They will be encouraged to demonstrate good sportsmanship and show respect towards others.</p> <p><b><u>Health and Safety</u></b> Teach the pupils how to behave and move in a safe way both with and without equipment. Ensure that all equipment is stored safely when not in use. Unused balls must be stored in a safe place. This could be back in bags or on trolleys, using a bench turned on the side or cones to stop them rolling.</p>	<p><b><u>Striking and fielding</u></b> Pupils develop their basic understanding of striking and fielding games such as Rounders and Cricket. They learn skills including throwing and catching, stopping a rolling ball, retrieving a ball and striking a ball. They are given opportunities to play one against one, one against two, and one against three. They learn how to score points and how to use simple tactics. They learn the rules of the games and use these to play fairly. They show respect towards others when playing competitively and develop communication skills.</p> <p><b><u>Health and Safety</u></b> Teach the pupils how to behave and move in a safe way both with and without equipment. Ensure that all equipment is stored safely when not in use. Unused balls must be stored in a safe place. This could be back in bags or on trolleys, using a bench turned on the side or cones to stop them rolling.</p>	60 mins	Infant hall Junior hall Playground	Class teachers
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Year 2	<p><b><u>Net and Wall</u></b> Pupils will be introduced to the basic skills required in Net and Wall games. Pupils will learn the importance of the ready position. They will develop throwing, catching and racket skills, learning to track and hit a ball. They will learn to play against an opponent and over a net. They will begin to use rules and simple tactics when playing against a partner. They will be encouraged to demonstrate good sportsmanship and show respect towards others.</p> <p><b><u>Health and Safety</u></b> Teach the pupils how to behave and move in a safe way both with and without equipment. Ensure that all equipment is stored safely when not in use. Unused balls must be stored in a safe place. This could be back in bags or on trolleys, using a bench turned on the side or cones to stop them rolling.</p>	<p><b><u>Striking and Fielding</u></b> Pupils develop their basic understanding of striking and fielding games such as Rounders and Cricket. They learn skills including throwing and catching, stopping a rolling ball, retrieving a ball and striking a ball. They are given opportunities to play one against one, one against two, and one against three. They learn how to score points and how to use simple tactics. They learn the rules of the games and use these to play fairly. They show respect towards others when playing competitively and develop communication skills.</p> <p><b><u>Health and Safety</u></b> Teach the pupils how to behave and move in a safe way both with and without equipment. Ensure that all equipment is stored safely when not in use. Unused balls must be stored in a safe place. This could be back in bags or on trolleys, using a bench turned on the side or cones to stop them rolling.</p>	60 mins	Infant hall Junior hall Playground	Class teachers
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Year 3	<p><b><u>Tennis</u></b> In this unit pupils develop the key skills required for tennis such as the ready position, racket control and hitting a ball. They learn how to score points and how to use skills, simple strategies and tactics to outwit the opposition. Pupils are given opportunities to play games independently and are taught the importance of being honest whilst playing to the rules.</p> <p><b><u>Health and Safety</u></b> Pupils will be expected to move in a safe way both with and without equipment. Ensure that all equipment is stored safely when not in use.</p>	<p><b><u>Cricket</u></b> Pupils learn how to strike the ball into space so that they can score runs. When fielding, they learn how to keep the batters' scores low. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In cricket, pupils achieve this by striking a ball and trying to deceive or avoid fielders, so that they can run between wickets to score runs. Pupils are given opportunities to work in collaboration with others, play fairly demonstrating an understanding of the rules, as well as being respectful of the people they play with and against.</p> <p><b><u>Health and Safety</u></b> Pupils will be expected to move in a safe way both with and without equipment. Ensure that all equipment is stored safely when not in use.</p>	60 mins	Infant hall Junior hall Playground	Class teachers Sports Apprentice  Community sports coach (Cricket) 3.1
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<p style="text-align: center;">Year 4</p>	<p><b><u>Tennis</u></b>          In this unit pupils develop the key skills required for tennis such as the ready position, racket control and forehand and backhand ground strokes. Pupils learn how to score points and how to use skills, strategies and tactics to outwit the opposition. Pupils are given opportunities to play games independently and are taught the importance of being honest whilst playing to the rules.</p> <p><b><u>Health and Safety</u></b>          Pupils will be expected to move in a safe way both with and without equipment. Ensure that all equipment is stored safely when not in use.</p>	<p><b><u>Cricket</u></b>          Pupils learn how to strike the ball into space so that they can score runs. When fielding, they learn how to keep the batters' scores low. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In cricket, pupils achieve this by striking a ball and trying to deceive or avoid fielders, so that they can run between wickets to score runs. Pupils are given opportunities to work in collaboration with others, play fairly demonstrating an understanding of the rules, as well as being respectful of the people they play with and against.</p> <p><b><u>Health and Safety</u></b>          Pupils will be expected to move in a safe way both with and without equipment. Ensure that all equipment is stored safely when not in use.</p>	<p>60 mins</p>	<p>Infant hall          Junior hall          Playground</p>	<p>Class teachers          Sports          Apprentice</p>
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Year 5	<p><b><u>Tennis</u></b> In this unit pupils develop their competencies in racket skills when playing Tennis. They learn specific skills such as a forehand, backhand, volley and underarm serve. Pupils are given opportunities to work cooperatively with others and show honesty and fair play when abiding by the rules. Pupils develop their tactical awareness, learning how to outwit an opponent.</p> <p><b><u>Health and Safety</u></b> Discuss the safety implications for each challenge set considering the space, equipment, and pupils within it. Always ensure that pupils work safely and responsibly. When orienteering, ensure pupils are shown boundaries of the course and are given safety expectations.</p>	<p><b><u>Cricket</u></b> Pupils develop the range and quality of striking and fielding skills and their understanding of cricket. They learn how to play the different roles of bowler, wicket keeper, fielder and batter. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In cricket, pupils achieve this by striking a ball and trying to deceive or avoid fielders, so that they can run between wickets to score runs. Pupils are given opportunities to work in collaboration with others, play fairly demonstrating an understanding of the rules, as well as being respectful of the people they play with and against.</p> <p><b><u>Health and Safety</u></b> Discuss the safety implications for each challenge set considering the space, equipment, and pupils within it. Always ensure that pupils work safely and responsibly. When orienteering, ensure pupils are shown boundaries of the course and are given safety expectations.</p>	60 mins	Infant hall Junior hall Playground	Class teachers  Sports Coach
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Year 6	<p><b><u>Tennis</u></b> In this unit pupils develop their racket skills when playing tennis. They learn specific skills such as a forehand, backhand, volley and underarm serve. Pupils develop their tactical awareness including how to play with a partner and against another pair. They are encouraged to show respect for their teammates as well as their opponents when self managing games. Pupils are also given opportunities to reflect on their own and other's performances and identify areas to improve.</p> <p><b><u>Health and Safety</u></b> Discuss the safety implications for each challenge set considering the space, equipment, and pupils within it. Always ensure that pupils work safely and responsibly. When orienteering, ensure pupils are shown boundaries of the course and are given safety expectations.</p>	<p><b><u>Cricket</u></b> Pupils develop the range and quality of striking and fielding skills and their understanding of cricket. They learn how to play the different roles of bowler, wicket keeper, fielder and batter. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In cricket, pupils achieve this by striking a ball and trying to deceive or avoid fielders, so that they can run between wickets to score runs. Pupils are given opportunities to work in collaboration with others, play fairly demonstrating an understanding of the rules, as well as being respectful of the people they play with and against.</p> <p><b><u>Health and Safety</u></b> Discuss the safety implications for each challenge set considering the space, equipment, and pupils within it. Always ensure that pupils work safely and responsibly. When orienteering, ensure pupils are shown boundaries of the course and are given safety expectations.</p>	60 mins	Infant hall Junior hall Playground	Class teachers
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**Planning resources**

**Get Set 4 PE:**

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